



A tool to identify activities for adaptation and scale that have a strong evidence base.

TOOL 2B Ending Violence Against Children Activity Implementation and Evidence Profile

A way to review key elements of an activity and assess the evidence that the activity is effective.

SOURCE: Syntegral

INSPIRE encourages countries to only scale activities with proven effectiveness. Knowing how much evidence supports an activity—and how credible that evidence is—is important for selecting activities to scale.

TOOL 2B Ending Violence Against Children Activity Implementation and Evidence Profile
Use one sheet for each activity.

STEP 1: DESCRIBE ACTIVITY

NAME OF ACTIVITY: _____

- What organizations or agencies implemented this activity?
- What is the target population(s)?
- What kind of activity is this? Media campaign, psychosocial support, parenting program, advocacy, economic support, etc.
- What is the intended outcome(s)?
- What is the longest period of time that this activity has been running at any one site?
- Where is the activity operating? OR, where has it operated in the past?
- Has this activity been discontinued at the original site as well as any sites to which it has been scaled?
 - NO
 - YES. What seems to be the primary reason(s) for its discontinuation?
- To what extent is external assistance being provided?
 - a little some a lot

2. Mark the INSPIRE strategies that apply to this activity:

- Implementation and enforcement of laws
- Norms and values
- Safe environments
- Parent and caregiver support
- Income and economic strengthening
- Response and support services
- Education and life skills

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STEP 2: LOOK AT THE EVIDENCE

12. HOW DO YOU KNOW THE ACTIVITY WORKS?

What did you find in the evidence?

What specific statistics, quotes, cases (case studies), survey results, etc. did you find? You may want to record your evidence in a separate document.

Write the 3 most credible pieces of evidence here.

EVIDENCE #1	SOURCE
	<input type="checkbox"/> Program Report <input type="checkbox"/> Evaluation Data <input type="checkbox"/> Government Data <input type="checkbox"/> Journal Article <input type="checkbox"/> Other
EVIDENCE #2	SOURCE
	<input type="checkbox"/> Program Report <input type="checkbox"/> Evaluation Data <input type="checkbox"/> Government Data <input type="checkbox"/> Journal Article <input type="checkbox"/> Other
EVIDENCE #3	SOURCE
	<input type="checkbox"/> Program Report <input type="checkbox"/> Evaluation Data <input type="checkbox"/> Government Data <input type="checkbox"/> Journal Article <input type="checkbox"/> Other

13. WHERE IS OTHER EVIDENCE NEEDED?

Where is evidence lacking?

What would make the evidence stronger?

What would make the evidence more credible? To whom?

14. WHO WOULD FIND THIS EVIDENCE CREDIBLE? WHO WOULD NOT?

15. IS THE EVIDENCE ADEQUATE?

Does the National Coordination Mechanism think this evidence is adequate to select this activity for adaptation and scale up?

Yes, very adequate Yes, somewhat adequate No, inadequate

COMMENT: _____

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AVAILABLE FORMATS: The worksheets included here are meant for printing at A4 size. Visit the Guide's website for downloadable interactive (fillable) PDF worksheets, alternate languages and alternative formats.

inspire-strategies.org/adaptationandscale

How to use this tool

- 1 For each activity being considered for scale up, complete the implementation profile.
- 2 Identify the evidence in support of the activity. Discuss the evidence, and decide which 3 findings would be considered strongest and most credible.
- 3 Identify what would make the case stronger for this activity; where are there gaps in the evidence? Consider different audiences and what different actors find credible.
- 4 Determine if the National Coordination Mechanism believes there is adequate evidence to support selecting the activity for adaptation and scale up.
- 5 Recommended: Share this conversation with members of the INSPIRE Working Group. Engage with other countries to share learnings and findings.

THINGS TO KEEP IN MIND

- If resources allow, have a skilled researcher/evaluator seek and record evidence.
- Note that context is very important. Study results may not be helpful if activities were carried out in very different conditions.
- Direct experience and contextual knowledge can be important parts of evidence production, but this knowledge alone is not adequate as an evidence-base.

REMINDER...FEEL FREE TO ADAPT THIS TOOL IN ANY WAY THAT WORKS FOR YOUR TEAM AND YOUR CONTEXT!

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STEP 1: DESCRIBE ACTIVITY

Use one sheet for each activity.

NAME OF ACTIVITY?

1. What organizations or agencies implemented this activity?

3. What is the target population(s)?

4. What kind of activity is this? Media campaign, psychosocial support, parenting program, advocacy, economic support, etc.

5. What is the intended outcome(s)?

6. What is the longest period of time that this activity has been running at any one site?

8. Where is the activity operating? OR, where has it operated in the past?

9. Has this activity been discontinued at the original site as well as any sites to which it has been scaled?

NO YES

IF YES...What seems to be the primary reason(s) for its discontinuation?

11. To what extent is external assistance being provided?

a little some a lot

2. Mark the INSPIRE strategies that apply to this activity.

-  Implementation and enforcement of laws
-  Norms and values
-  Safe environments
-  Parent and caregiver support
-  Income and economic strengthening
-  Response and support services
-  Education and life skills

7. Has it been implemented beyond the original site?

NO YES

IF YES...has it been implemented in widely different social, economic, and/or geographic areas? Describe....

10. For sites in which this activity continues to operate, does it depend on non-governmental support in terms of human and financial resources?

NO YES

IF YES ...what human or financial resources are being provided by what external assistance providers?

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12. HOW DO YOU KNOW THE ACTIVITY WORKS?

What did you find in the evidence?

What specific statistics, quotes, cases (case studies), survey results, etc. did you find? You may want to record your evidence in a separate document.

Write the 3 most credible pieces of evidence here.

EVIDENCE #1

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Journal Article
- Other

EVIDENCE #2

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Journal Article
- Other

EVIDENCE #3

SOURCE

- Program Report
- Evaluation Data
- Government Data
- Journal Article
- Other

13. WHERE IS OTHER EVIDENCE NEEDED?

Where is evidence lacking?

What would make the evidence stronger?

What would make the evidence more credible?
To whom?

14. WHO WOULD FIND THIS EVIDENCE CREDIBLE? WHO WOULD NOT?

15. IS THE EVIDENCE ADEQUATE?

Does the National Coordination Mechanism think this evidence is adequate to select this activity for adaptation and scale up?

- Yes, very adequate
 Yes, somewhat adequate
 No, inadequate

COMMENT:

Now What?

YOU SHOULD NOW HAVE...

- A profile for each activity outlining its implementation profile
- Awareness of evidence gaps among the interventions that may need attention
- Consensus on what evidence will be considered credible to key stakeholders
- Confidence in an activity's selection for scale up

Act and apply

Where in the action plan is the INSPIRE concern for evidence-based activities highlighted?

Does the action plan mention indicators that will be used during implementation? Would it be useful to review the INSPIRE Indicator Guidance and Results Framework?

Does the action plan recognize that "evidence" may mean different things in different INSPIRE strategies? Does it acknowledge that some activities have been shown to be "effective" while others may be "promising" and "prudent?"

RELATED TOOLS:

- *Tool 2C*: Scalability Assessment
- *Tool 3A*: Context of Implementation Analysis
- *Tool 4A*: Core and Peripheral Elements of a Ending Violence Against Children Activity

