

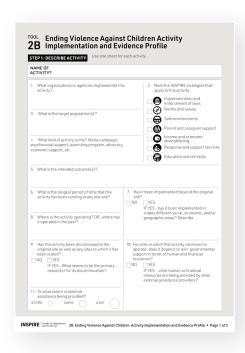
A tool to identify activities for adaptation and scale that have a strong evidence base.

2B Implementation and Evidence Profile

A way to review key elements of an activity and assess the evidence that the activity is effective.

SOURCE: Syntegral

INSPIRE encourages countries to only scale activities with proven effectiveness. Knowing how much evidence supports an activity—and how credible that evidence is—is important for selecting activities to scale





AVAILABLE FORMATS: The worksheets included here are meant for printing at A4 size. Visit the Guide's website for downloadable interactive (fillable) PDF worksheets, alternate languages and alternative formats. inspire-strategies.org/adaptationandscale



How to use this tool

- 1 For each activity being considered for scale up, complete the implementation profile.
- 2 Identify the evidence in support of the activity. Discuss the evidence, and decide which 3 findings would be considered strongest and most credible.
- 3 Identify what would make the case stronger for this activity; where are there gaps in the evidence? Consider different audiences and what different actors find credible.
- **4** Determine if the National Coordination Mechanism believes there is adequate evidence to support selecting the activity for adaptation and scale up.
- **5** Recommended: Share this conversation with members of the INSPIRE Working Group. Engage with other countries to share learnings and findings.

THINGS TO KEEP IN MIND

- If resources allow, have a skilled researcher/evaluator seek and record evidence.
- O Note that context is very important. Study results may not be helpful if activities were carried out in very different conditions.
- O Direct experience and contextual knowledge can be important parts of evidence production, but this knowledge alone is not adequate as an evidence-base.

REMINDER...FEEL FREE TO ADAPT THIS TOOL IN ANY WAY THAT WORKS FOR YOUR TEAM AND YOUR CONTEXT!

2B Implementation and Evidence Profile

STEP 1: DESCRIBE ACTIVITY

Use one sheet for each activity.

ACTIVITY?					
	et organizations or agencies implemented thi vity?	2. Mark the INSPIRE strategies that apply to this activity.			
<u></u>		Implementation and enforcement of laws Norms and values			
3. What is the target population(s)?		Safe environments			
		Parent and caregiver support			
	at kind of activity is this? Media campaign,	Income and economic strengthening			
	social support, parenting program, advocacy iic support, etc.	Response and support services			
		Education and life skills			
5. Wha	5. What is the intended outcome(s)?				
	at is the longest period of time that this vity has been running at any one site?	7. Has it been implemented beyond the original site? NO YES IF YEShas it been implemented in			
	ere is the activity operating? OR, where has perated in the past?	widely different social, economic, and/or geographic areas? Describe			
9. Has this activity been discontinued at the original site as well as any sites to which it has been scaled? NO YES IF YESWhat seems to be the primary reason(s) for its discontinuation?		10. For sites in which this activity continues to operate, does it depend on non-governmental support in terms of human and financial resources? NO YES IF YESwhat human or financial resources are being provided by what external assistance providers?			
	what extent is external stance being provided? some a lot				

STEP 2: LOOK AT THE EVIDENCE

12. HOW DO YOU KNOW THE ACTIVITY WORKS? What did you find in the evidence?	EVIDENCE #1		SOURCE Program Report Evaluation Data Government Data Journal Article		
What specific statistics, quotes, cases (case studies), survey results, etc. did you find? You may want to record your evidence in a separate document. Write the 3 most credible	EVIDENCE #2		Other SOURCE Program Report Evaluation Data Government Data Journal Article Other		
pieces of evidence here.	EVIDENCE #3		SOURCE Program Report Evaluation Data Government Data Journal Article Other		
13. WHERE IS OTHER EVIDENCE NEEDED?					
Where is evidence lacking?					
What would make the evidence stronger?					
What would make the evidence more credible? To whom?					
14. WHO WOULD FIND THIS EVIDENCE CREDIBLE? WHO WOULD NOT?					
15. IS THE EVIDENCE ADEQUATE? COMMENT:					
Does the National Coordination Mechanism think this evidence is adequate to select this activity for adaptation and scale up?					
Yes, very Yes, somewhat No, adequate inadequate					



Now What?

YOU SHOULD NOW HAVE...

- A profile for each activity outlining its implementation profile
- Awareness of evidence gaps among the interventions that may need attention
- Consensus on what evidence will be considered credible to key stakeholders
- Confidence in an activity's selection for scale up

Act and apply

Where in the action plan is the INSPIRE concern for evidence-based activities highlighted?

Does the action plan mention indicators that will be used during implementation? Would it be useful to review the INSPIRE Indicator Guidance and Results Framework?

Does the action plan recognize that "evidence" may mean different things in different INSPIRE strategies? Does it acknowledge that some activities have been shown to be "effective" while others may be "promising" and "prudent?"

RELATED TOOLS:

- Tool 2C: Scalability Assessment
- Tool 3A: Context of Implementation Analysis
- Tool 4A: Core and Peripheral Elements of a Ending Violence Against Children Activity

