



A tool to understand and communicate what has happened before in order to develop a scale-up strategy which builds on that work.

TOOL 1B Environmental Assessment: Ending Violence Against Children Timeline

An exercise to create a historical timeline of actions and actors ending violence against children in your country.

Adapted from: FSG timeline mapping guidance and tool

The attitudes, policies, programs, actors, and events in each country's history shape the current context and affect future decision-making. Having a shared understanding of this past builds a solid foundation for planning.

TOOL 1B Environmental Assessment: Ending Violence Against Children Timeline

As a group, fill in the timeline across these two pages noting events, changes, actors and activities that have influenced ending violence against children in your context over the last 10 years.

PRIOR TO 10 YEARS AGO 9-10 YEARS AGO 7-8 YEARS AGO →

PROGRAM / ACTIVITIES			
POLICY ACTIONS			
PEOPLE AND ORGANIZATIONS			

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... TO PRESENT DAY

..... 4-5 YEARS AGO 2-3 YEARS AGO → FROM 2 YEARS AGO UNTIL THE PRESENT

PROGRAM / ACTIVITIES			
POLICY ACTIONS			
PEOPLE AND ORGANIZATIONS			

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AVAILABLE FORMATS: The worksheets included here are meant for printing at A4 size. Visit the Guide's website for downloadable interactive (fillable) PDF worksheets, alternate languages and alternative formats.

inspire-strategies.org/adaptationandscale

How to use this tool

- 1 Beginning with “prior to 10 years ago,” fill in the timeline from the farthest past up through the present, ending with the “last 2 years to today”.
- 2 Place events, milestones, incidents, activities, and prominent actors on your timeline. Do this as a group—or individually—and share.
- 3 Step back and consider what this timeline says about your unique violence against children environment and scale-up journey.
- 4 Talk about what events may contribute to barriers to scale up and what events might help support future scale up.

THINGS TO KEEP IN MIND

- Creating the timeline on paper and putting it on the wall or shared space will be easiest for a group.
- You can assign small groups different time periods or different rows (program activities, policy actions, people and organizations).
- Take time to hear the stories that accompany a labeled point on the timeline.
- Bring the timeline all the way to the present, use it as a way to see where you are right now.

REMINDER...FEEL FREE TO ADAPT THIS
TOOL IN ANY WAY THAT WORKS FOR
YOUR TEAM AND YOUR CONTEXT!

TOOL
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Ending Violence Against Children Timeline**

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Now What?

YOU SHOULD NOW HAVE...

- A timeline of the events, activities, and people that have contributed to forming the current violence against children landscape over the past 10 years.
- An idea of where this history will present challenges.
- An idea of where this history will aid solutions.

Act and apply

Include activities to engage influential people and organizations in your scale-up strategy.

Monitor the landscape moving forward and be prepared to address any risks or opportunities that may arrive.

RELATED TOOLS:

- *Tool 1F*: Uncovering Risks and Preconditions to Achieving Action Plan Results
- *Tool 1C*: Environmental assessment: Domains
- *Tool 1D*: Environmental assessment: Actor Analysis
- *Tool 2B*: Ending Violence Against Children Activity Implementation and Evidence Profile

