TOOL
**3A**

# Context of Implementation Analysis

## STEP 1: MODEL SITE INTERVIEW

Interview people from the original activity site or a local site which has proven outcomes to learn from their experience. For each question, listen for and prompt the respondent to consider all aspects of activity implementation including: services, staffing, training, monitoring and evaluation, values/principles, supervision and quality assurance, financial resources, and key commodities.

| MODEL SITE | |
|---|---|

**CRITICAL TO SUCCESS**
What was critical or most valuable to the success of your activity? What was most influential?

**HOW TO BE SUCCESSFUL**
What advice would you give another implementer to help them be successful?

**SUPPORTIVE FACTORS**
What factors were less important to the activity's success, but still supportive?

**CHALLENGES AND NEEDED ADAPTATIONS**
What caused challenges? What would you do differently if you did it again?

PROPOSED
SITE

**CRITICAL TO SUCCESS**
What will be critical to
do or to have for the
success of this activity?
Be sure to consider:
services, staffing,
training, monitoring
and evaluation, values/
principles, supervision
and quality assurance,
financial resources, key
commodities.

**HOW TO BE
SUCCESSFUL**
What are you most
excited by in your activity
plan? What sets you up
for success?

**DIFFERENT THAN
MODEL**
What are you planning
to do differently than the
model site? Why is that?

**CHALLENGES**
What do you think
could pose a challenge
to successful
implementation?

*At the end of your interview, be sure to share your findings from the model site interview with the
proposed site to strengthen their plans*

## STEP 3: WHAT NOW?

1.  Compare the proposed site to the model site. What is different?
2.  Use the boxes below to note differences.
3.  For each of these differences, assess whether it is a supportive adaptation; if you are unsure and need more information; or if a core element is missing that may be critical to success.
4.  Consider circling back to the proposed site to discuss any missing elements.

### WHAT IS DIFFERENT?

| | |
|---|---|
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |
| | ○ Supportive adaptation<br>○ Need more information<br>○ Missing core elements |