

# TOOL Scalability 2C Assessment

1. For each item, fill in the circle on the 3-point scale from left-side statement to right-side statement to indicate where the activity sits on the scale.
2. Count the filled in circles of each column and write the total number for each section.
3. Copy over the score for each section to the final score sheet.
4. Use the final score sheet to reflect on the scalability of the activity.

## STEP 1: ASSESS THE ACTIVITY

NAME OF  
ACTIVITY

### A. How credible is the activity package?

A1. Evidence base

A lot of or sound evidence ←○—○—○→ Little or no solid evidence

A2. Evaluation

Independent external evaluation ←○—○—○→ No internal evaluation

A3. Diverse contexts

Substantial evidence that it works in diverse context ←○—○—○→ Little or no evidence that it works in diverse contexts

A4. Expert judgment

Supported by eminent individuals or institutions ←○—○—○→ Few or no eminent individuals or institutions support it

A5. Visible, attributable  
impact











Decision-makers see impact and link to activity ←○—○—○→ Decision-makers do not see impact or link to activity

Subtotals

←○	—○	—○→
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B. Does the activity have relative advantage over existing practices?	
B1. Other solutions	Current solution(s) are adequate ←○—○—○→ Little or no evidence it is superior to other solutions
B2. Evidence it is more effective	Solid evidence it is superior to current activity ←○—○—○→ Little or no evidence it is superior to current activity
B3. Cost Effective	More cost effective than existing practices ←○—○—○→ Less cost-effective than existing practices
<b>Subtotals</b> ←○—○—○→	

C. How strong is support for the activity?	
C1. Urgency	Strong sense of urgency regarding the problem or need ←○—○—○→ Relative complacency
C2. Leadership commitment	Strong leadership committed to activity ←○—○—○→ Weak or divided leadership committed to activity
C3. Significance of problem	The problem is significant and persistent ←○—○—○→ The problem affects few people or has limited impact
C4. Policy priority	Addresses an issue that is high policy priority ←○—○—○→ Addresses an issue that is low on the policy agenda
C5. Opposition	Faces limited opposition ←○—○—○→ Faces strong opposition
C6. Felt Need	Addresses a felt need, problem or policy priority ←○—○—○→ Does not addresses a felt need, problem or policy priority
<b>Subtotals</b> ←○—○—○→	

D. How easy is the activity to transfer and adopt?	
D1. Consistent with policy	Fully consistent with government and organizational policies  Requires substantial change in government and organizational policies
D2. Fits with existing systems	Can use existing systems, infrastructure, and human resources  Needs significant new or additional systems, infrastructure, or human resources
D3. Operational & resource capacity	Implementing organization(s) have the capacity to implement at scale  No implementing organization(s) have the capacity
D4. Agreement to adoption	Few decision-makers were involved  Many decision-makers were involved
D5. Diversity of the problem	Homogeneous problem, target group and setting  Multiple, diverse contexts
D6. Replicability	Activity is a clear and straight-forward technology  Activity is not a technology or easily replicated
D7. Level of complexity	Low complexity; few components  High complexity; many components—integrated package
D8. Maintaining quality	Activity is self-regulating  Activity requires substantial supervision and monitoring
D9. Limited testability	Able to be tested by implementers on a limited scale  Implementing organizations try out the new practice without fully adopting it
D10. Degree of change	Activity requires a small departure from current norms, practices and resources.  Activity requires a large departure from current norms, practices and resources.

**Subtotals** 

E. How good is the fit with the implementing organization?		
E1. Compatibility	Practice is compatible with current values or services of the implementing organization.	Practice is not compatible with current values or services of the implementing organization.
E2. Built-in support for activity	Leadership team, organizational norms and incentives align with activity	Major changes needed in leadership, organizational norms, and incentives
E3. Support of staff	Demonstrable support among staff	Active resistance by staff
E4. Adaptive capacity	History and culture of iterative learning and evidence-based decision-making	No history of iterative learning and evidence-based decision-making
E5. Scale-up experience	Has experience with a systematic scale-up process	Lacks experience with a systematic scale-up process
E6. Values	Easy to maintain the values of the practice during expansion.	Difficult to maintain the values of the practice during expansion.
E7. Degrees of adaptation	Limited adaptations needed to be relevant for changes in context..	Significant adaptations needed to be relevant for changes in context.

**Subtotals**

F. Is there a sustainable source of funding?		
F1. Additional Resources	Requires limited additional human or financial resources or commodities	Requires major additional human or financial resources or commodities
F2. Startup funds	Requires small commitment of funds to begin	Requires large commitment of funds to begin
F3. Internal funding	Financed by internal funding (e.g., user fees) or endowment	No internal funding, requires substantial external funds

**Subtotals**

## STEP 2: REFLECT ON SCALABILITY

Bring over the subtotals from the previous pages to help you determine the overall scalability.

NAME OF ACTIVITY

RESULTS FROM ASSESSMENT	
SCALABILITY FACTOR	TOTAL FROM EACH COLUMN <i>EASIER TO SCALE</i> ← <i>HARDER TO SCALE</i> →
A. CREDIBILITY OF THE ACTIVITY	= 5
B. RELATIVE ADVANTAGE OVER EXISTING STRATEGIES	= 3
C. SUPPORT FOR THE ACTIVITY	= 6
D. EASE OF TRANSFER AND ADAPTATION	= 10
E. IMPLEMENTING ORGANIZATION FIT	= 7
F. FUNDING SCALABILITY	= 3

## NATIONAL COORDINATION MECHANISM THOUGHTS

HOW STRONG IS THE ACTIVITY IN TERMS OF SCALABILITY?	HOW MIGHT THIS ACTIVITY BE STRENGTHENED FOR SCALABILITY?
STRONG MODERATE WEAK	
STRONG MODERATE WEAK	
STRONG MODERATE WEAK	
STRONG MODERATE WEAK	
STRONG MODERATE WEAK	
STRONG MODERATE WEAK	

CONCLUSION: DOES THIS ACTIVITY HAVE STRONG SCALE-UP POTENTIAL?  Yes  Yes, with modification  No

*Justification:*